



DATES/TIMES/LOCATIONS

Registration: 8:30-9:00 am

Training 9:00 am-4:00 pm

■ **October 20, 2017**

CESA #12

618 Beaser Avenue

Ashland, WI 54806

Contact: Lynn Verage, CESA #9

(715) 453-2141; lverage@cesa9.org

■ **October 26, 2017**

Holiday Inn—Stevens Point

1001 Amber Avenue

Stevens Point, WI 54482

Contact: Lynn Verage, CESA #9

(715) 453-2141; lverage@cesa9.org

■ **January 11, 2018**

CESA #7

595 Baeten Road

Green Bay, WI 54304

Contact: Christine Kleiman, CESA #7

(920) 617-5645; ckleiman@cesa7.org

COST: \$35 (Lunch and snacks provided)

Registration or billing questions:

Mary Devine, CESA #4

mdevine@cesa4.org

Send payment to:

ATTN: Mary Devine

923 East Garland Street

West Salem, WI 54669

PLEASE include and clearly define:

Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!



Just in Time

Traumatized youth often react to frustrations with negative or explosive behaviors that are difficult to anticipate and manage in the classroom. If you've found yourself saying, "I didn't see that coming," or "They just blew up on me for no reason," then this workshop will help. Through lecture, video and small group discussion, our full-day workshop will teach psychoeducation, behavioral prevention and early intervention skills for educators in the classroom. You will practice prevention and de-escalation strategies focused on language, body posture, tone of voice and negotiation to help you and your students feel emotionally safer so they can learn.

LEARNING OBJECTIVES:

1. Understand how the "brain's danger alarm" works and how to identify trauma triggers and re-enactment cycles in the classroom. (Tier 1)
2. Learn how to use psychoeducation materials classroom-wide to provide language and strategies to manage emotional distress. (Tier 1)
3. Learn and practice "just-in-time" skills and strategies to reduce the escalation of student negative emotional behaviors. (Tier 2/3)
4. Create an intervention plan specific to a trauma (Tier 3)
5. Integrate trauma-model interventions with the Positive Behavior Interventions and Supports (PBIS) framework. (Tier 1)
6. Learn how to practice and implement mindfulness activities to improve student focus and decrease reactive emotions (Tier 1)

TARGET AUDIENCE:

Teachers, administrators, support staff, and pupil services.

REGISTER ONLINE:

■ **Ashland**—<http://login.myquickreg.com/register/event/event.cfm?eventid=18720>

■ **Stevens Point**—<http://login.myquickreg.com/register/event/event.cfm?eventid=18721>

■ **Green Bay**—<http://login.myquickreg.com/register/event/event.cfm?eventid=18722>